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# An Independent PUBLIC SCHOOL 8 Forrest Street, Fremantle WA 6160

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FROM THE PRINCIPAL		
Dads and Kids Camp Thank you to Peter Yates and his team who organised the camp last week. It was a great success despite the rain. Watch out for the gorgeous photos, taken by Sally Swingler, that will be coming home in your child's bag.	Important Dates	
P&C Waterslides Looking forward to seeing all the students and their parents who have bought tickets for the water slides on Friday.	• 21 March—School Photo Day	
A big thank you to Nancy Clarke and her amazing team that have organised and will be running this event on Friday. Swimming Carnival Our much anticipated swimming carnival is next Wednesday for years 4-6 commencing at 12.30pm.	• 21 March—P&C Fete Committee Meeting 6pm prior to normal P&C Meeting	
Online Uniform ordering A huge high five to the uniform coordinators for going 'online' - it has been a huge success. You can pick up your orders from the office between 8-3.30pm.	• 21 March—P&C Meeting 7.30pm - Library	
P&C The next P&C meeting is this Thursday the 21st March at 7.30pm in the library. All welcome. TOMORROW IS PHOTO DAY!! PLEASE REMEMBER THAT WHITE SHIRTS OR THE SCHOOL DRESS MUST BE WORN.	• 22 March—9am - Kindy B Photos	
No blue shirts please. Warm Regards,	• 27 March—EFPS Swimming Carnival	
Jenni Chittick Principal	<ul> <li>5 April—Year 2 Assembly</li> </ul>	
Thank you to all the families who have paid their voluntary contributions and charges and for those families who have contacted me to enter into a part payment scheme. Years 4 to 6 Swimming Lessons are complete if you are yet	• 5 April—Interschool Cricket Yr. 5 & 6	
to pay we would appreciate payment as soon as possible. Year 6 Camp is rapidly approaching, payment is required by 3 April to ensure your child's attendance. If you have any queries regarding your child's contributions and charges please don't hesitate to contact me.	• 8-10 April—Years 6 Camp	
Tracey-Anne Simpson Manager Corporate Services	<ul> <li>9 April—Y4-6 Interschool swimming carnival</li> </ul>	
All ABoard!	<ul> <li>12 April—Last Day of Term 1</li> </ul>	
The latest update from the School Board	• 29 April—Start of Term	
The first Board meeting of 2019 was very efficient! The finances for the school were reviewed with Tracey outlining the exciting plan for a minor works schedule to repair and spruce up damaged and decrepit areas of the school. A committee was started to drive the grounds plan and look at major works toward creation of the school's 'onelist', that will outline the priorities for extra spending in key areas, such that the school and its amazing community can work toward larger projects. The new SunSmart policy was discussed and includes great initiatives for our students, see the draft on the school website.	2	
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## EAST FREMANTLE PRIMARY SCHOOL

### NEWS

## **2019 Term Dates and Term Calendars**

Please refer to the website for all the information you need relating to Term dates and Term Calendars.

http://www.eastfremantleps.wa.edu.au/parent-information/term-calendar/



PLEASE NOTE WE ARE NO LONGER USING THE SKOOLBAG APP.

### Please email the teacher directly when your child is absent from school. 2019 Teacher Email Addresses

Please visit our website for all the information relating to email addresses for our Teachers

http://www.eastfremantleps.wa.edu.au/parent-information/teacher-contact-details/

## EAST FREMANTLE PRIMARY SCHOOL P&C NEWS

### Help Your P&C This Year

We would like to have some extra people assist the P&C team for 2019. It will be a busy year with the usual avesome events and our much anticipated Fete. Most of these roles do not require coming to P&C meetings and the time commitments are low.

We only have a few roles left, so jump aboard! Many hands make light work!





## EAST FREMANTLE PRIMARY SCHOOL HONOUR CERTIFICATES

Honour Certificates	Year & Class	Value Recipient "Friendliness"
Imogen R Scarlett Y	Pre-primary 1	
Daisy F Hugh F	Pre-primary 2	МоЩу М
Will B-w Mia McL Ernie W	Year 1 Room 9	Sofie M-We
Kiki R Jude B	Year 1 Room 9A	Margie K
Greta F Alba McG	Year 1 Room 10	Margaux G
Henry P-G Billie H	Year 2 Room 7	Lewis W
Kai F Waliko M	Year 2 Room 8	Ethan W
Indigo W Mishka H	Year 3 Room 11	Ruby H
Charlotte W Mendel A	Year 3 Room 12	Max S
Giulia V Vivi P	Year 4 Room 2	Lucas J
Crystal S Nina V	Year 4 Room 3	Jessica H
Charli M Justin R Ashton R	Year 5 Room 1	Monica N
Caitlin P Charlie S	Year 5 Room 4	Priscilla G
Finn N Greta H	Year 6 Room 5	Maddie G
Leo S Cooper P	Year 6 Room 6	Gwen P

## EAST FREMANTLE PRIMARY SCHOOL News



Last Friday's shooting of innocent people in two Christchurch mosques is an event that has shaken people to the core worldwide.

While we'd like to protect our children from such events, in reality it's impossible, as the news coverage is so widespread and the event itself has impacted so many people. The personal nature of this particular tragedy makes it even harder to stomach than some recent natural disasters that have made the news, as awful as they have been.

So how do you approach this with your children? There is no easy answer, but be assured that your child will benefit from talking to you. These ideas may help:

#### Be available

Let your child or young person know that it is okay to talk about the events in Christchurch. Listen to what they think and feel. By listening, you can find out if they have misunderstandings, and you can learn more about the support that they need. You do not need to explain more than they are ready to hear, but be willing to answer their questions.

#### Filter the news

While we don't advocate censorship, we do suggest that you take particular care about your child's exposure to news events. The consistency of images can be frightening for young children who don't understand the notion of distance and have difficulty distinguishing between reality and fiction. Older children and teenagers will probably be interested in the news events, but they probably need an adult available to answer their questions and reassure them.

#### Engage in the news with older children

Many issues are now arising from this event that may be of significant interest to older primary-aged children and teenagers. Be prepared to engage in discussions about political leadership, gun laws, the coverage of the event itself by the media and other issues that will emerge. Increasingly, young people are demonstrating that they want to have a voice in shaping the world they live in. Give them a chance to air their concerns and formulate their ideas in the safe confines of home.

#### Manage emotions raised

The Christchurch tragedy may raise many emotions for children and young people including sadness over the loss

## EAST FREMANTLE PRIMARY SCHOOL News

# parenting **\***ideas

of life, confusion over how such an event could happen, and outrage over injustice. Take your cues from your children and follow the threads that emerge. Demonstrate that you understand how that they may be upset and clarify their emotions if possible: "It's understandable to be angry when you hear news like this."

#### Moderate your language

Currently, we live in very divisive times. The fact that this shooting was carried out on one particular group demonstrates just the extent of the divisiveness of our community. Encourage kids to be inclusive, steering clear of valued-laden, extreme language such as 'terrorists', 'evil' and 'horrors' when describing the events and the alleged perpetrators. Not only does this type of language encourage children and young people to take a position rather than focus on the problems, it risks desensitising them to the reality of the impact of this event. The use of more sedate, yet descriptive language such as 'gunman', 'awful' and 'tragedy' can take remove the emotional sting, while demonstrating the enormity of the event's impact.

#### Keep to a normal routine

Your child may feel powerless. You may feel the same way as that's what events like the Christchurch shooting does to us. Maintaining the same sleeping, eating and daily routines can help to restore a sense of control over our daily lives.

#### Show them how to change the world

Arguably, these are the worst of times in terms of social divisiveness. Our children in many ways are letting us know that they don't want to continue living this way. So how can they have an impact? Recently a timely clue came my way in the form of a notification from Facebook. Over the weekend, a parent shared an existing message to her Muslim friends as a message of hope. The quote reads:

"Don't become too pre-occupied with your child's academic ability, but instead teach them to sit with those sitting alone. Teach them to be kind. Teach them to offer help. Teach them to be a friend to the lonely. Teach them to encourage others. Teach them to think about other people. Teach them to share. Teach them to look for the good. This is how they will change the world."

We get that power back when we start to impact the people around us in small ways, making positive changes for the better.

'Kindness', 'helping others', 'encouraging', 'sharing' and similar concepts don't make great political slogans but they form the basis of every strong community- which is precisely what kids need.



#### Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the bestselling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children.